| Name:    | <br> | <br> | <br> |
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|          |      |      |      |
| Teacher: |      |      |      |
| •        | <br> | <br> |      |
| Block:   |      |      |      |

## **Twelfth Grade Summer Reading**

Complete **one** of the following prewriting activities for a college application essay you will be writing in the first two weeks of class.

- 1. Essay topic: Write an essay about a book you've read and why other college freshmen should or should not read this book. Prewriting assignment: T-chart with positive and negative aspects of the summer reading book you chose.
- 2. Essay topic: Connect the most recent book you read with something you read in the past year. Prewriting assignment: Venn diagram comparing your summer reading book with another book you read in the previous 12 months.
- 3. Essay topic: Discuss a book you've read and its significance to you (for example, your life, your major, your career plan, etc.). Prewriting assignment: Double-entry journal with quotations from the summer reading book and personal connections (not just summaries or paraphrases) to each quote.

## Scoring guide

| 90-100 | I can completely read and analyze a grade-level text independently—and make personal connections.  |
|--------|--|
| 80-90  | I can completely read and analyze a grade-level text independently. I show<br>this with at least 12 entries based on specific details or quotations from the<br>book, all of which involve analysis rather than summarizing or paraphrasing.     |
| 70-80  | I can basically read and analyze a grade-level text independently. I show this with at least 12 entries based on specific details or quotations from the book, most of which involve analysis rather than summarizing or paraphrasing            |
| 60-70  | I can somewhat read and analyze a grade-level text independently. I show this with fewer than 12 entries based on specific details or quotations from the book, or fewer than six which involve analysis rather than summarizing or paraphrasing |
| 50-60  | I need more help to read and analyze a grade-level text independently. I show this with fewer than 12 entries based on specific details or quotations from the book, most of which provide summarizing or paraphrasing                           |